



March 2026

# Seven Hills News

## Message from Headteacher

Dear Parents and Carers,

As we reach the end of another busy half term, I want to thank you for your continued support. There has been so much happening across the school, and we're delighted to share just a few of the many highlights in this newsletter.

Wishing you all a restful, enjoyable holiday. We look forward to welcoming everyone back next term!

Kerry

## Dates for your Diary

SUMMER TERM 2026	
Monday 13 April	Students return to school
Monday 4 May	<b>School closed (May Day Bank Holiday)</b>
Friday 22 May	Break up at 2.45pm
<b>Monday 25 May - Friday 29 May</b>	<b>Half Term Holiday</b>
Monday 1 June	Students return to school
Friday 17 July	Break up at 2.45pm
<b>Monday 20 July</b>	<b>INSET Day - School closed to students</b>

## Parent Events

For the second half of spring term, we hosted a Makaton morning where parents learnt keyword signs to support their young person's communication. In addition we held 'art and conversation' sessions, and more fitness sessions.

*A great session. I know specific signs for my son.*

*"Can we come back again?"*

*"It is wonderful to see the wide range of activities students had been doing and how confident and proud they were in showing this to everyone."*

Parents have also been invited into school to see and celebrate their students' work across the different pathways, and this is something that will continue in the summer term.

## School Council

The Seven Hills school council were presented with a certificate from the Youth Voice and Influence Service at Sheffield City Council to show recognition of Seven Hills having complete the 'most inclusive voting' when the ballot box was in school for the recent Youth Cabinet elections within the city. Site specific meetings are held once a half term, with a whole school council held every other half term. Students raise any points they have, and then discuss how they and the school can implement ideas for development against the points.



## 7GM Norfolk Park Trip

This half term, 7GM have been exploring the theme of community - discovering the people who help us every day and learning how to stay safe when we're out and about. Our students have taken part in a range of real-world activities, including walking to the park, practising how to use transport such as buses, and developing social skills like sharing equipment and taking turns with friends.

A particular highlight was visiting a café to order our own treats, including ice creams, as a well-earned reward for the class's fantastic effort during Anti-Bullying Week's kindness challenge. Experiences like these help deepen independence skills, build confidence, and reinforce important road-safety routines. 7GM have embraced every opportunity with enthusiasm, and we're incredibly proud of their progress this term.



## Modulo Project Orchestra

Students from 7LM have students taken part in the Modulo Project Orchestra which involves nearly 100 other students from other schools across Sheffield. Students had their first rehearsal day and rehearsed 'We are the Champions' and they certainly were!



## 7BJ Cooking Showcase

Students have practised cooking different elements of a roast dinner as part of their cooking lessons. During the showcase, students cooked for themselves and at least one other person. Parents and carers of the students were invited in and commented on how independent they were at cooking (and washing up) and their ability to work well in a small group!



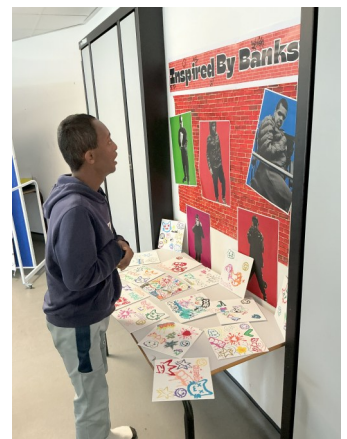
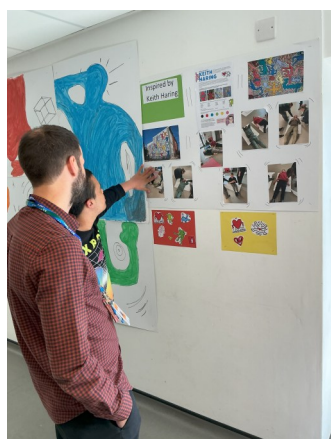
*"Thomas cooked the cauliflower cheese the other week he had learnt at school for me, it was delicious and the first time he'd ever cooked for me"*

*"Please say a big thank you to your class for the fantastic Sunday dinner. It was all beautiful"*

# Post 16 Art Exhibition

The Post 16 topic for the spring term was 'I am an Artist' and students celebrated this with hosting an art exhibition to display their art work based on individual artists or art styles and themes. Students enjoyed looking at each others' projects and showed pride in their work.

During the term, some classes also went to see art around Sheffield, such as visiting the Yorkshire Sculpture Park.



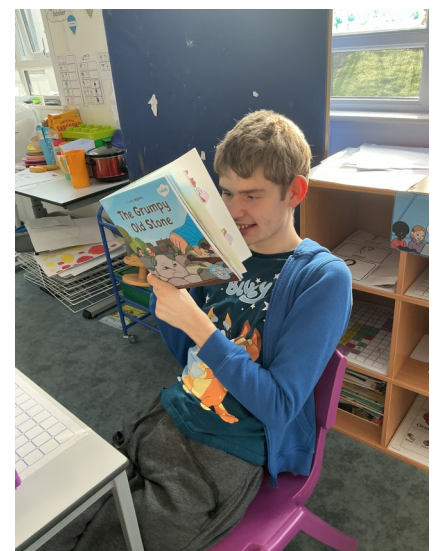
## Sheffield Eagles Rugby

Sheffield Eagles Rugby Club hosted a full day of wheelchair rugby for students which all students found fun. One student said that said they “would love to go and take part in the out of school club”! They also came into school to host Tag Rugby sessions at the end of the Spring term.



## World Book Day

Our theme for this year's World Book Day was 'Stories That Shape Us' and we encouraged students and staff to dress as characters from their favourite books. Classes celebrated in school by creating classroom door displays based on book settings or scenes, sharing stories with others, 'Drop Everything and Read' times, reading passports and book raps.



# World Maths Day

On Wednesday 25th March, all classes around school engaged in maths based activities to celebrate World Maths Day (an annual global celebration designed to inspire a love of mathematics and highlight its importance in everyday life). We ran two competitions within school - 'Tower Building' (who can build the tallest tower out of everyday objects) and 'Speedy Fives' (a number activity)'.



# Big Garden Birdwatch

Students from 16LT completed the RSPB 'Big Garden Birdwatch' at the start of the spring term and went out birdwatching in the school and local environments. Students were able to identify the birds they could see (and hear) by using a bingo tick sheet. It was great to get out in nature and the fresh air!



# Online Safety



## THE DIGITAL COMPASS



SUPPORTING SAFE GAMING AT HOME



### NAVIGATING ONLINE GAMING



Gaming is popular, but it can stop being fun if our children face **bullying**, feel unable to **stop**, compete too much, or **face conflicts at home**. This guide helps you navigate these challenges.



### 5 KEY PARENTING TIPS FOR SAFE GAMING

- 1 TEACH BLOCK/REPORT:** Empower your child to mute and report toxic behavior.
- 2 SCHEDULE BREAKS:** Encourage regular rests from screen time.
- 3 IDENTITY SHIELD:** Use an avatar and a safe username (no real names, school, or personal details).
- 4 MANAGE SPENDING:** Set rules for in-game purchases like loot boxes.
- 5 CHECK RATINGS:** Verify the age suitability of every game.



### TOPICS TO DISCUSS WITH YOUR CHILD



#### USERNAMES:

Does your nickname give too much away?

#### SHARING:

Talk about the risks of sharing personal details.

#### THE 'GIFTING' TRAP:

Be careful of 'too good to be true' offers.

#### WHO YOU PLAY WITH:

Remind them people might not be who they say.



#### MODS & DOWNLOADS:

Always use official app stores/websites.



### CREATING SAFE LIMITS & HEALTHY HABITS

Discuss **PRIVACY SETTINGS** together. Remind them to be **KIND**. Create a **"BREAK SIGNAL"** if they are angry or ignoring tasks.

A COMMUNITY PARTNERSHIP  
FOR STUDENT SAFETY

FOR MORE INFO: VISIT  
[CHILDLINE.ORG.UK/ONLINESAFETY](https://www.childline.org.uk/onlinesafety)