

# Music Development Plan 2025-2026

<b>Name of School:</b>	<b>Seven Hills School</b>
<b>Date:</b>	<b>14<sup>th</sup> March 2025</b>
<b>Next Annual Review Date:</b>	<b>Summer Term 2026</b>
<b>School Context:</b>	<b>SEND School 11-19</b>

<b>Priority Area</b>	<b>Music Development Aims</b>	<b>Action</b> (what you need to 'do' to achieve aims)	<b>Review</b>
<b>In the Classroom</b>	<p>Pupils can participate and progress well (supported by technology, tools and adapted instruments)</p> <p>Space and resources allow breadth of curriculum for all students, including music technology</p>	<p>In house training regarding use of music technology to support staff delivering sessions which enable all students to progress well</p> <p>Develop use and understanding of adapted instruments, by using resources bank from Music Hub</p>	Count me in - training
<b>Beyond the Classroom</b>	<p>Musical skills/interests are extended through extra-curricular activities, such as music clubs, and all pupils are given the opportunity to participate.</p>	<p>Look at ways of embedding showcases /opportunities into curriculum 2025-2026 across pathways</p> <p>Develop Singing and Signing group currently being run by Rebeccas Turnball, look at performance opportunities in and around school</p> <p>Explore the opportunity of using Well Being on a Friday afternoon as an opportunity to run some extra-curricular music sessions (instrumental lessons, Open Orchestra)</p>	Showcase of Count me in project

<p><b>Leadership and Management</b></p>	<p>All staff delivering music receive annual training, addressing their CPD needs and has impact.</p>	<p><b><u>In house training</u></b></p> <ol style="list-style-type: none"> <li>1) Building familiarity with Sound of Intent and what each type of learner looks like so staff can confidently identify students</li> <li>2) Workshop how to put music sessions together using material from Count me In as a basis</li> </ol> <p>External training opportunities can be reviewed after the timetabling has been done. Possibilities - Live Music Now Residencies; SEN package from Music Hub</p>	<p>Count me in project</p>
<p><b>Community and Partnerships</b></p>	<p>Community links with music are established, and regular events take place throughout the school year</p> <p>Families actively support music making, through support at events and through home learning</p>	<p>Gathering contacts and places to take students to perform i.e care homes, feeder primary schools and establishing visits</p> <p>Transition projects with mainstream and SEND feeder primary schools</p> <p>Explore ways of communicating what students have done in class particularly with regards to mp3 with parents through Parent Mail /school website</p> <p>At least once a term inviting parents in to celebrate the musical journey students have been on either through live performances or use of videos or a combination</p> <p>Share resources on website to develop home learning. Sign post musical opportunities on the website/performances/concerts that might be of interest to students and their families</p>	<p>2025-2026</p>